Grading Policies and Cycles

Grading I offices and Cycles					
Grading	Progress	Progress	Report	Report	
Cycle	Rep #1	Rep. #1 to	Card	Card to	
	Grades Due	Parent	Grades Due	Parent	
	Tentative	Tentative	Grades Dae	T ui ciic	
Aug. 26-	Sept. 16,	Sept. 18,	Oct. 7, 2013	Oct. 11,	
Oct.4, 2013	2013	2013	4:00pm	2013	
28 days	4:00 pm	Homerooms			
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Oct. 7-Nov.	Oct. 28,	Oct. 30,	Nov. 18,	Nov. 22,	
15, 2013	2013	2013	2013	2013	
30 days	4:00 pm	Homerooms	4:00pm		
	1		1		
Nov. 18-Dec.	Dec. 9,	Dec. 11,	Jan. 6, 2014	Jan. 10, 2014	
20, 2013	2013	2013	4:00 pm	ŕ	
22days	4:00 pm	Homerooms	r		
Jan. 7- Feb.	Jan. 27,	Jan. 29,	Feb. 17,	February 21,	
14, 2014	2013	2013	2014	2014	
28 days	4:00 pm	Homerooms	4:00pm		
20 000/5			ооры		
Feb. 17-Apr.	Mar. 10,	Mar. 12,	April 7, 2014	Apr. 11,	
4, 2014	2013	2013	4:00pm	2014	
30 days	4:00 pm	Homerooms	1		
	r r				
Apr. 7-May	April 28,	April 30,	May 23,	May 29,	
29, 2014	2013	2013	2014	2014	
37 days	4:00 pm	Homerooms	4:00 pm		
	1		1		
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Hamilton MS Grading Policies

Parental Notice: HISD Board Policy requires that parents of students that fail a course for one cycle be notified. Progress reports do provide notice. If a student is passing at progress report time, but begins failing the course after the progress report, another teacher-created progress report must go home. A copy of this progress report, signed and dated by the student/parent, must be kept on file by the teacher. *See Board Policy page 2*.

Core Subjects:

Categories and their assigned weights to be used to determine mastery:

Classwork	45%
Homework	10%
Quizzes	10%
Test Performance	35%

Electives

Categories and their assigned weights to be used to determine mastery:

Classwork 60% Homework 5% Quizzes 5% Test Performance 30%

PE

Categories and their assigned weights to be used to determine mastery:

Classwork 75% Homework 5% Quizzes 5% Test Performance 15%

Grading Criterion: Grades shall be based solely on achievement of the course/grade level standards. Student attendance, effort, ability, participation, improvement, attitude, and other behaviors shall be reported separately from achievement.

Number of Grades: Students should have at least 12 grades per six week cycle. Exceptions will be made for day/s district or state testing is administered in any given grading cycle. Teachers will input a minimum of 2 grades per week into GradeSpeed. Students will be given 1 additional opportunity to show mastery on any classwork and/or test grade posted below a 70. The higher grade will be used in averaging the grade for that cycle. A teacher is allowed to drop 1 grade per six weeks but still have 12 grades to average for the reporting cycle. There must be at least one grade in each category and no 1 grade can account for 20% of the students' final six week average.

Late Work: Will be recorded *1 grade letter below* what is earned and is due the following class day unless the student has an excused absence which allows for 3 days. (See Attendance Procedures).